

THE PERSON

Control Trainer

Criteria	Essential /	Method of Assessment
Ovelification	Desirable	
Qualification		
Level 3 standard of education (e.g. GCSE or A-level or equivalent).	E	
Management qualification (e.g. ILM, CMI, MA)	D	
Teacher trainer qualification	D	
Full Driving Licence.	Е	
Knowledge & Experience		
Experience of working in an Emergency Service's Control room having managed global appliance crewing.	E	
Experience of managing changing priorities and situations.	E	
Experience of designing, implementing and delivering a framework of training/learning initiatives.	E	
Experience of analysing and interpreting information to develop solutions or solve problems.	Е	
Knowledge of the broader activities of Essex Fire & Rescue Service and working with Trade Unions.	D	
Skills & Abilities		
Excellent written and verbal presentation skills including the ability to produce and share complex information.	E	
Able to adapt style and training approach according the individual learners.	Е	
Excellent written and verbal communication skills. Can interpret policy and procedures.	Е	
Confident in using ICT systems such as Word, Excel, Outlook, PowerPoint and Control specific crewing systems.	Е	
Excellent interpersonal skills, communicates	Е	
professionally and develops constructive working relationships.		
Excellent time management and planning and organisation skills.	E	
Able to support changes in service provision in a positive and constructive manner.	E	

Person Specification

Proficient at assessing problems and determining the	E	
most appropriate action.		
Is approachable and confident in developing team	E	
members to acquire skills and experience.		
Other		
The ability to travel around the county may be required.	E	Application
		Form
Willingness to work flexibly.	E	Application
		Form
Committed to safeguarding and promoting the welfare	E	Application
of children, young people and vulnerable adults.		Form
Contribute to a positive working environment ensuring	E	Application
commitment to equality and diversity.		Form