

THE PERSON

Head Of Professional Standards

| Criteria | Essential / Desirable | Method of Assessment |
|--|--------------------------|----------------------|
| Qualification | | |
| Level 6 standard of education (e.g. undergraduate degree) or equivalent experience. | Е | |
| ILM Level 7 Diploma in Leadership and Management, or equivalent gained through in-house programme or experience. | Е | |
| Master's or equivalent or significant experience in management and leadership. | D | |
| Knowledge & Experience | | |
| Demonstratable experience in operating with political savviness, navigating organisational governance and structures and able to understand how to most effectively influence in order to challenge the status quo where appropriate | E | |
| Experience in making complex decisions and holding accountability for decisions and actions | E | |
| Able to use a range of communication and influencing techniques and methods to successfully negotiate, collaborate and/or effect change. | Е | |
| Able to allocate resources appropriately across the function and utilise commercial acumen to make risk-based decisions that deliver effective outcomes within the available budget | E | |
| Experience of successful management at a senior level and developing and leading high performing teams. | Е | |
| An understanding of the social, economic and political environment of the Fire and Rescue Service and working with Trade Unions or Staff Groups. | Е | |

Person Specification

| Experience of dealing with financial accountability and procurement systems within a public sector environment. | D | |
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| Skills & Abilities | | |
| Skilled in engaging a diverse range of stakeholders and enabling effective collaboration which draws upon a diverse range of skill sets. | Е | |
| Skilled in identifying emerging risks, issues and opportunities, and taking corrective actions as required to ensure that the right results are achieved. | E | |
| High level verbal and written communication skills, sufficient to engage with employee's, managers and partners. | Е | |
| Excellent analytical skills with an aptitude for developing innovative solutions to complex issues. | Е | |
| High level of interpersonal skills with the ability to inspire and motivate team(s) and articulate the vision for the Service. | E | |
| Confidence, resilience and ability to work under pressure. | E | |
| Can encourage the application of new ideas, contribute to strategic planning and manage change. | E | |
| The ability to influence and network locally and nationally. | Е | |
| Capable of leading programmes, projects or initiatives, which have significant resources and strategic impact. | E | |
| Other | | |
| The ability to travel around the county may be required. | E | |
| Willingness to work flexibly. | E | |
| Committed to safeguarding and promoting the welfare of children, young people and vulnerable adults. | Е | |

Person Specification

| Contribute to a positive working environment | Е | |
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| ensuring commitment to equality and diversity. | | |
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