

THE PERSON

Business Development Manager

| Criteria | Essential / Desirable | Method of Assessment |
|---|--------------------------|-------------------------|
| Qualification | | |
| Level 4 or 5 standard of education (e.g. Certificate/Diploma of Higher Education or HNDs) or equivalent experience. | E | |
| Princes2 Foundation (Level 6) or equivalent relevant project or change related qualification. | E | |
| BA Business Management or equivalent relevant related qualification. | E | |
| Knowledge & Experience | | |
| Knowledge and experience of project/programme management and principles. | E | |
| Experience of working on Fleet, Estate or Technical Services Projects or within the Emergency Services sector. | D | |
| Experience of managing a diverse group of staff to ensure effective service delivery. | E | |
| Experience of managing changing priorities and situations. | E | |
| Experience of planning the use of resources and contributing to financial decisions. | E | |
| An understanding of the Fire and Rescue Service and working with Trade Unions. | D | |
| Skills & Abilities | | |
| Ability to manage projects demonstrating excellent planning and organising skills. | E | |

| Able to develop relationships: building good relationships with current and potential customers is crucial. | E | |
|--|---|--|
| Excellent written, verbal and presentation skills including the ability to produce and share complex information. | E | |
| Able to analyse and interpret data and information to support decision making. | E | |
| Excellent level of interpersonal and negotiation skills, able to communicate professionally and tactfully to build constructive relationships. | E | |
| Can effectively balance own work, priorities and deadlines against managing team(s). | E | |
| Able to identify the need to change and successfully lead teams through periods of change. | E | |
| Able to use professional judgement and diplomacy to make decisions. | E | |
| Other | | |
| The ability to travel around the county will be required (UK driving licence). | E | |
| Willingness to work flexibly. | E | |
| Committed to safeguarding and promoting the welfare of children, young people and vulnerable adults. | E | |
| Contribute to a positive working environment ensuring commitment to equality and diversity. | E | |